



राष्ट्रीय डिजाइन संस्थान
National Institute of Design
मध्यप्रदेश Madhya Pradesh

(An Institute of National Importance under DPIIT, Ministry of Commerce and Industry, Govt. of India)

क्रमांक-रा0डि0सं0म0प्र0/प्रशा/सूचना अनुभाग /1-70/2023/03

दिनांक 13.02.2023

प्रति,

विषय:-सूचना का अधिकार अधिनियम 2005 के अन्तर्गत सूचना बाबत।

प्रसंग:-आपका ऑनलाइन अनुरोध प्रार्थना पत्र क्रमांक एन.आइ.डी.एम पी./आर/ई/ 23/ 00003 दिनांक 14.01.2023 तथा राष्ट्रीय डिजाइन संस्थान, मध्य प्रदेश को प्राप्ति दिनांक 14.01.2023 महोदय,

उपरोक्त विषयान्तर्गत व प्रासंगिक पत्र के क्रम में आपके द्वारा राष्ट्रीय डिजाइन संस्थान मध्य प्रदेश से चाही गई सूचना बिन्दुवार निम्नानुसार है।

क्र0सं0	बिन्दु संर	प्रत्युत्तर
01	01	चाही गई वांछित सूचना के क्रम में अवगत कराया जाता है कि लिखित परीक्षा का प्रश्न पत्र परीक्षा में उपस्थित अभ्यर्थियों को साथ ले जाने दिया गया था तथा उपरोक्त प्रश्न पत्र की मॉडल उत्तरकुजी की प्रति अनुलग्नक भाग 1 में संलग्न है।
02	02	चाही गई सूचना अनुलग्नक भाग 2 में संलग्न है।
03	03	चाही गई सूचना अनुलग्नक भाग 3 में संलग्न है।

02. उपरोक्त सूचना से सन्तुष्ट नही होने पर, इस पत्रांक के प्राप्ति के 30 दिनों के भीतर प्रथम अपीलीय अधिकारी लेफ्टिनेंट कर्नल मनीष कुमार बहुगुणा,(सेवानिवृत्त), कुलसचिव,राष्ट्रीय डिजाइन संस्थान मध्य प्रदेश ग्राम अचारपुरा, पोस्ट अरवलिया ईंट खेड़ी जिला भोपाल , मध्यप्रदेश पिन 462038 को प्रथम अपील दायर कर सकते हैं।



राजेश कुमार
(आर के सीनी)

सहायक लोक सूचना अधिकारी
राष्ट्रीय डिजाइन संस्थान मध्य प्रदेश

संलग्न: उपरोक्तानुसार

प्रतिलिपी:-

01. केन्द्रीय लोक सूचना अधिकारी,
राष्ट्रीय डिजाइन संस्थान, मध्यप्रदेश

:- कृपया सादर सूचनार्थ ।

राष्ट्रीय डिजाइन संस्थान, मध्य प्रदेश
NATIONAL INSTITUTE OF DESIGN, MADHYA PRADESH

उपकुलसचिव की स्थिति के लिए भर्ती परीक्षा

Recruitment test for the position of Deputy Registrar: Model Answer Key for the Post of Deputy Registrar

Question Number	Answer
1.	C
2.	B
3.	C
4.	A
5.	B
6.	C
7.	D
8.	D
9.	A
10.	A
11.	A
12.	C
13.	D
14.	B
15.	B
16.	C
17.	A
18.	D
19.	A
20.	D
21.	National Scholarships Portal
22.	31 Oct 2022
23.	16
24.	Multidisciplinary Education and Research Universities

25.	Association of Indian Universities
26.	Higher Education Commission of India
27.	National Eligibility Test (NET)
28.	Six
29.	1000
30.	Foreign Regional Registration Office (FRRO)
31.	2035
32.	15
33.	Programmes
34.	Working Capital
35.	Censure
36.	100 kms
37.	90 days
38.	200 point Roster (Separately)
39.	Rule 23
40.	Rs. 8.0 Lakhs
41-I	Ranking Parameters for NIRF rankings (i) Teaching, Learning & Resources (ii) Research and Professional Practice (iii) Graduation Outcomes (iv) Outreach and Inclusivity (v) Perception
41-II	Advantages of the choice based credit system: (i) Shift in focus from the teacher-centric to student-centric education. (ii) Student may undertake as many credits as they can cope with. (iii) CBCS allows students to choose inter-disciplinary, intra-disciplinary courses, skill oriented papers and gives more flexibility for students. (iv) CBCS makes education broad-based and at par with global standards. One can take credits by combining unique combinations. For example, Physics with Economics, Microbiology with Chemistry or Environment Science etc.

	(v) CBCS offers flexibility for students to study at different times and at different institutions to complete one course (ease mobility of students). Credits earned at one institution can be transferred.
42	<p>As Deputy Registrar, you have been asked to draft a document comprising roles and responsibilities of Dean, Industry and Outreach of ABC institute. List down the roles/responsibilities in your answer.</p> <p>Ans: Roles & Responsibilities of Dean, Industry and outreach</p> <p>(1) To establish strong communication and connectivity with academia and industry, enhance corporate relations, international networking, community outreach and extension activities.</p> <p>(2) In-charge of all the sponsored research activities of the Institute, starting from project submission, project management including staff recruitment, accounting, interactions with the funding agency, protection of IPR and technology transfer,</p> <p>(3) To plan and implement a mechanism for consultancy activities to meet the regional industry/ business needs and to capitalize on potential new consultancy opportunities.</p> <p>(4) To plan and implement a mechanism for training and orientation of the faculty for consultancy.</p> <p>(5) To plan and implement a mechanism for organizing regional level awareness programs for industry and business houses and publicize the Institutes' design expertise in relevant fields.</p>
43	<p>As Deputy Registrar, draft a document comprising roles and responsibilities of officer in charge Training and Placement Cell of ABC institute.</p> <p>Role and responsibilities of officer in charge Training and Placement Cell:</p> <p>(i) To assist students to develop/clarify their academic and career interests, and their short and long-term goals through individual counselling and group sessions</p> <p>(ii) Maintaining and regularly updating the database of students. Maintaining database of companies and establishing strategic links for campus recruitments.</p> <p>(iii) Responsible for identifying the prospective recruiters based on batch profile & requirements</p> <p>(iv) Gathering information about job fairs and all relevant recruitment advertisements.</p> <p>(v) Coordinating with companies to learn about their requirements and recruitment procedures</p>

	<ul style="list-style-type: none"> (vi) Identifying the needs and expectations of the companies to assist them in recruiting most suitable candidates. (vii) Organizing pre-placement training/workshops/seminars for students. (viii) Organizing and coordinating recruitment activities and other related engagements on campus (ix) Arranging periodic meetings with Human Resources Department of companies and TPO's to promote recruitments. (x) To assist students for industrial training/ internships. (xi) To provide resources and activities to facilitate the career planning process. (xii) To act as a link between students, alumni, and the employment community. <p>To assist students in obtaining placement in reputed companies</p>
44	<p>1. To promote internationalisation of Indian education, National Education Policy (NEP), 2020 stipulates various measures, which inter alia include :</p> <ul style="list-style-type: none"> 1) Facilitating research / teaching collaborations 2) Faculty /student exchange with high-quality foreign Higher Education Institutions (HEIs); 3) Signing of relevant mutually beneficial Memorandum of Understanding (MoUs) with foreign countries; 4) Encouraging high performing Indian universities to set up campuses in other countries; 5) Facilitating selected universities e.g. those from among the top 100 universities in the world to operate in India; 6) Setting up of International Student Office at each Higher Education Institution (HEI) for welcoming and supporting students arriving from abroad; 7) Promoting courses and programmes in subjects, such as Indology, Indian Languages, AYUSH systems of medicines, yoga, arts etc.
45	<p>2. Academic Integrity:</p> <ul style="list-style-type: none"> 1) Students must be punctual and regular in attending classes, tutorials, class tests examinations etc. Failure to obtain the required attendance percentage, non-submission of assignments and unjustified absence from tests /examinations will be treated as breaching the code of conduct. 2) Student must be seated in their classrooms at the beginning of each course/class. They must not enter or leave the class room without the permission of the faculty unless instructed otherwise by the faculty. When a lecturer is absent or is unable to take class, students should maintain a strict order among themselves so as to not disturb the adjoining classes. Under no circumstances should they leave the classroom without ascertaining the relieve orders from the Staff room. When assembled every class must consider itself responsible for the conduct of its members. 3) Impersonation during roll/attendance call is punishable.

	<p>4) Use of mobile phone during class hours is prohibited and is liable for punishment.</p> <p>5) Cheating: Resorting to any kind of malpractice (copying, impersonation, use of unfair means, exchanging answer-sheets) during examinations is not acceptable and is a punishable offence.</p> <p>6) The student should not involve in Malpractice, plagiarism, submission of manuscript to more than one journals, manipulation of research outcomes/data, lifting of research data, use of pirated softwares, submission of paper without knowledge of guide and coauthors, fraud, forgery and malpractice of any kind etc. Revelation about such incidents (in the past or present) may lead to termination from program or retraction of degree in retrospection</p>
46	<p>3. Sample Code of Conduct for students</p> <p>General conduct guidelines for the students studying in any Educational institute</p> <p>Personal code:</p> <ol style="list-style-type: none"> 1) Students are expected to come to College dressed suitably maintaining decency. If there is a dress code the same needs to be abided by the students. 2) Students must wear and display visibly their Identity Cards at the gate while entering the college/institute and always keep it handy during College hours inside the campus. 3) Students are expected to treat the members of the staff (both teaching and non teaching), their fellow students and visitors with courtesy both in and outside the Institute. Students shall not, by their act or conduct, cause damage to the reputation of the institution. 4) Students are not allowed to loiter or stand in the verandas or corridors of the college/institute during class hours. 5) Use school-appropriate language and behavior at all times while maintaining friendly and courteous behavior. 6) No posters are to be pasted or fixed with cellotape anywhere on the college/institute walls. Any writing, scribbling on the walls/benches will attract disciplinary measures against the student. Students must refrain from

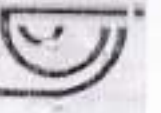
mishandling and tampering with library books or college computer systems and classroom infrastructure. Stealing, misusing, destroying, defacing or damaging the college/institute property or property belonging to someone else is punishable. Using college/ institute facilities, equipment, services or computers without authorization should be avoided.

- 7) Smoking, chewing and spitting tobacco products or pan masala, consumption of alcohol or **narcotic drugs** is strictly prohibited inside the college/institute premises. Violation of this rule will invite disciplinary action. The college premises is a smoking free zone, and the students are bound to respect it. Using, possessing or distributing illegal drugs is a punishable offence.
- 8) Storing, possessing or using real or replica firearms or other weapons, **explosives** (including fireworks), ammunition, or toxic or otherwise dangerous materials in the campus is prohibited.
- 9) Students should carefully follow the **Notices** put up on the Notice Board (both online and offline). No excuse will be considered if notices are ignored.
- 10) The right to access Girl's Common Room/ rest rooms is reserved to girls. **Sexual harassment** of women or any gender is a criminal offence. Respect across any gender, caste, class and creed is a mandatory code.

Inter-personal code:

- 11) A student shall not commit or cause **breach of peace** inside and around the College campus. Encouraging, aiding, or conspiring in any prohibited conduct is not acceptable. Disrupting the college/institute activities is punishable.
- 12) Assaulting, harassing, intimidating, or threatening another individual or group. **Making false accusations** against anyone is not acceptable. Endangering the health or safety of others is not tolerable.
- 13) Do not become a **distraction** for others. Give every other student the opportunity to maximize their potential. Encourage your fellow students. Never tear them down.
- 14) **Ragging** in any form is strictly prohibited. Disciplinary action will be taken against those who violate this rule. It is mandatory for all students and guardians to sign an affidavit as per the provisions of Anti-Ragging verdict by the Hon'ble Supreme Court.

The students are not supposed to **bully** others. If you see someone being bullied, intervene by telling them to stop or immediately report it to school personnel. Keep hands, feet, and objects to yourself and never intentionally harm another student.



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Answer Booklet No. [REDACTED]

PART-I
(For Office Use Only)



28 Page

Ques-1 Q-1 to -10 (7)

Ques-11 Q-11 to -20 (7+1=8)

Ques-11 Q-21 to 40 = 08

Q-41 - (64)

Q-42 - (01)

Q-43 - (05)

Q-44 - (3.5)

Q-45 - (61)

Q-46 - (05)

Signature of Examiner

[Handwritten Signature]

[Handwritten Signature]



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Answer Booklet No. [REDACTED]

PART-II



28 Page

Application No. NIDMPP/MDBRGG/00012

Name of the Candidate REKHARATN RAO KORE

Father's/Mother's Name GANESH RAO KORE

Date of Birth 19-05-1999

Post Applied for Deputy Registrar - on regular basis

Date of Examination 10-01-2023

No. of supplementary Copies -

Marks obtained 41.50 Out of Total Marks 100

Signature of Invigilator

[Handwritten Signature]

21/01/23

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National Institute of Design
मध्य प्रदेश
[Handwritten Signature]

Q.1	-	b		X
Q.2	-	b		-
Q.3	-	b		X
Q.4	-	a		-
Q.5	-	a		X
Q.6	-	c		/
Q.7	-	a		/
Q.8	-	a		/
Q.9	-	a		/
Q.10	-	a		/

सूचना अधिनियम के तहत प्रदत्त
 Information given under RTI Act

Q. 11	a.	/	.
Q. 12	c	/	
Q. 13	d	/	
Q. 15	a d.		X
Q. 14	b	/	
Q. 15	c		X
Q. 16	b		X
Q. 19	a		X
Q. 18	d.	/	
Q. 19		●	NSN. 42
Q. 20	d.	/	X

सूचना अधिकांश अधिनियम के तहत प्रदान
 - Information given under RTI Act

Q. 21 - ✓ National Scholarship Portal - NSP - (1)

Q. 22 ✓ 21-10-2022 (1)

Q. 23 ✓ 30 hrs. X

Q. 24 - Foreign X

Q. 25 - ✓ AIU - Association of Indian Universities (1)

Q. 26 ✓ NET - National Eligibility Test. (1)

Q. 26 ✓ Higher Education Commission of India HECI. (1)

Q. 27 - 3 yrs. X

Q. 28 - 3000 X

Q. 29 - e - FRRO (1)

Q. 31 - 2025 (1)

यूनाइटेड स्टेट्स ऑफ अमेरिका के तहत प्रदान की गई जानकारी
Information given under RTI Act

Q. 22	2010	X
Q. 27	Inventory.	X
Q. 33	Technical & Management Universities	X
Q. 35	Darning	X
Q. 36	100 km	✓
Q. 37	100 days.	X
Q. 38	34	X
Q. 39	155.	X
Q. 40	—	X

(1)

सूचना अधिनियम अधिनियम के तहत प्रदान की गई जानकारी
 Information given under RTI Act

Q. 71

i) Five ranking parameters of NIRF rankings is as follows :

- a) Teaching & Resources
- b) Research framework
- c). Graduation outcome
- d) Outreach & Inclusivity
- e) Perception.

a) Teaching & Resources : An Institute assess on the parameter of availability of the teaching faculty in the institute & available resources like - labs, campus etc.

b) Research framework : Institutes research is an important parameter in terms of NIRF rankings.

c) Graduation Outcome : Result of the various faculty students in the terminal is a parameter in NIRF.

d), Outreach & Inclusivity : Admission to the Institutes, its outreach exam pattern makes an important parameter in NIRF.

सूचना अधिनियम अधिनियम के तहत प्रकृत
Information given under RTI Act

04

e) Perception : Public perception i.e. students & their family member & popularity of the Institute is also a.

Q.52:

roles & responsibilities of Trainer & placement cell in-charge office

i) Training is a mandatory process for new recruits as well presently working employees as. So he/she will arrange the Induction & orientation training.

ii) Students who need help in their training session can seek help from the officer.

iii) As a officer in-charge of placement cell its is duty of the officer to call various prestigious companies for placements

iv) To be in touch with the companies to understand need & develop the student there upon.

v) Arrange a various session of the head of companies / other officer to the Institute so that students too advise from them.

सूचना अधिकार अधिनियम के तहत प्रदान की गई जानकारी
Information given under RTI Act

vi) Develop enterprising skills in students

vii) Arrange educational tour to the factories. endeavor to meet of the Institute, so that student can see the challenges & seek roles from their.

viii) Study Arrange Orientation training Programs three - to time so that working employees seek the new techniques & work & new updations in their jobs.

ix) Maintain relations with various Institutes.

x) Organise pre-placement sessions.

5
मुक्तता अधिनियम अधिनियम के तहत प्रदात
Information given under RTI Act

Q 44

— NEP 2020 suggests that top higher educational institutions in India will be encouraged to open their campuses outside India. To do that, Indian institutions improve themselves when they have to compete with International level Institutions.

— NEP 2020 also suggests that top 50 International Universities may open their campuses in India. Government will give certain exemptions to operate these Institutions. A foundation of these in India.

— opening up of foreign universities in India will help the students to learn accordingly to the 5th International standards. A this will also increase competition in higher education sector. 50- all Institutions will try to improve their standards.

Q. 46: Code of conduct for students :

15

- i) students have to follow all the rules & regulations of the Institutions.
- ii) students have to abstain themselves from smoking.
- iii) students have to abstain themselves from sexual harassment of women at workplace.
- iv) students have to appear college & in time.
- v) students have to attend all their lectures, practical sessions.
- vi) students who are residing at Hostel should follow the time table of the Hostel.
- vii) students should participate in extra-curricular activities.
- viii) students should help the authorities in keeping the campus green & clean.
- ix) students should help the authorities in maintaining the discipline in the campus.
- x) If there is any difference they should appeal to a. Particular committee & authority.
- xi) students always try to make the campus at its best.

3/23/23-3

Final Assessment Sheet of the Statutory Selection Committee (SSC) for Selection to the post of Deputy Registrar

Sl No.	Candidate's Application No.	Name of the Candidate	Marks Scored in Written Test (Out of max. 100 marks)	Weightage of Written Test (80% of marks scored)	Marks Scored in Interview (out of 40)	Marks Scored in Interview (Calculated out of 100)	Weightage of Interview (40%)	Total marks
A	B	C	D	E (80% of D)	F	G (F x 2.5)	H (40% of G)	I (E + H)
1	NIDMP/ADPPRC/00012	Mr. Rewaratin Rao Kore	41.5	24.9	18	45	18	43.9
2	NIDMP/ADPPRC/00029	Mr. Gautam Kumar Singh	43	26.8	20	75	30	55.8
3	NIDMP/ADPPRC/00073	Mrs. Ronit Agrawal	40.5	24.3	20	50	20	44.3
4	NIDMP/ADPPRC/00224	Mr. Mohammad Yahya Mohammad Ismail	38	21.5	28	65	26	47.5
5	NIDMP/ADPPRC/00285	Dr. Mohit Kumar	39	23.4	36	90	36	59.4
6	NIDMP/ADPPRC/00287	Mr. Dhillip Kumar Pattnayak	43	25.8	20	50	20	45.8
7	NIDMP/ADPPRC/00300	Mr. Manish Srivastava	35.5	21.9	20	50	20	41.9
8	NIDMP/ADPPRC/00352	Mr. Sidh Nath	41	24.6	20	50	20	44.6
9	NIDMP/ADPPRC/00378	Mr. Anshika Prasad Choudhary	53.5	32.1	17	42.5	17	49.1

Mr. SK Bhatnagar
Secretary
11 Jan 23

Ms. Neelika Deygan
Member
11/01/23
Jan 23

LL Col. Manish K Bahuguna (Retd.)
Member
Jan 23

Mr. K.V. Sarda Murty
Member (External Expert)
Jan 23

Prof. Dinesh Kumar
Chairperson
Jan 23

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Information given under RTI Act